



ASPIRE
COLLEGE



Advanced Diploma in IT & Computing

COURSE CURRICULUM

Table of Contents

1.0 COURSE OBJECTIVE	3
2.0 COURSE DURATION	3
3.0 ADMISSION REQUIREMENTS	3
4.0 COURSE LEARNING OUTCOMES	4
5.0 ASSESSMENTS AND GRADING STANDARDS	4
6.0 PROGRAM CORE UNITS	6
7.0 COURSE OBJECTIVES, LEARNING OUTCOMES & COURSE TOPICS	8
7.1 INTRODUCTION TO COMPUTING	8
7.2 FUNDAMENTALS OF INFORMATION TECHNOLOGY.....	9
7.3 COMPUTER CONCEPTS AND APPLICATIONS	10
7.4 INTRODUCTION TO OPERATING SYSTEMS	11
7.5 INTRODUCTION TO LINUX	12
7.6 DATABASE FUNDAMENTALS	13
7.7 INTRODUCTION TO NETWORKING	14
7.8 INTRODUCTION TO PROGRAMMING IN JAVA	15
7.9 CYBERSECURITY	16
7.10 PROGRAMMING IN C	17
7.11 DATA SCIENCE ETHICS.....	18
7.12 BUILDING WEB APPLICATIONS.....	19
7.13 PROGRAMMING IN C++	20
7.14 PROGRAMMING IN PYTHON.....	21
7.15 INTRODUCTION TO JAVASCRIPT	22
7.16 DATA STRUCTURES AND ALGORITHMS.....	23
7.17 NETWORK AND SYSTEM SECURITY	24
7.18 DATABASE PROGRAMMING	25
7.19 SYSTEMS ANALYSIS & DESIGN	26
7.20 CURRENT TRENDS IN COMPUTER SCIENCE AND IT	27
7.21 DISCRETE MATHEMATICS	28
7.22 CALCULUS.....	29
7.23 SOFTWARE ENGINEERING.....	30
7.24 INTRODUCTION TO ARTIFICIAL INTELLIGENCE	31

1.0 Course Objective

The Advanced Diploma of IT & Computing is a unique program that will prepare you for a well-paying career in the computer science/engineering sector. Focusing on emerging tools and technologies, and offering hands-on work on real industry projects, you'll be equipped for exciting and evolving tech careers across this growing industry.

This 60-credit diploma program provides graduates with diverse computing knowledge to meet the computer and information system needs of organizations of all sizes.

2.0 Course Duration

The 60-credit Advanced Diploma of IT & Computing is a full-time course that is delivered in 4 semesters that include 2400 equivalent instructional hours.

3.0 Admission Requirements

- Secondary School Diploma or equivalent, or a mature applicant
- English: Grade 12 - C, or equivalent course
- Mathematics: Grade 12 - C, or equivalent course

For students whose English is not their first language, English language requirements are outlined as follows:

Test	Required Minimum Scores
TOEFL (Test of English as a Foreign Language)	80 (20L,W,S,R) iBT (Internet-based TOEFL) or 550 Paper-based
iTEP Academic**	3.7
IELTS -Academic Module	6 – Overall with no Band below 5.5
PTE A	58 - Overall Minimum Score (49L,W,S,R)
FCE (Cambridge English First)	174 - Cambridge English Scale or FCE B
CAE (Cambridge English: Advanced)	180 - Cambridge English Scale or CAE C
CPE (Cambridge English Proficiency)	200 - Cambridge English Scale or CPE C
CAEL (Canadian Academic English Language)	60 - Overall score with no band below 50

4.0 Course Learning Outcomes

Students who complete the Advanced Diploma in IT & Computing should expect to gain the following competencies:

- Identify, analyze, design, develop, implement, verify and document the requirements for a computing environment.
- Diagnose, troubleshoot, document and monitor technical problems using appropriate methodologies and tools.
- Analyze, design, implement and maintain secure computing environments.
- Analyze, develop and maintain robust computing system solutions through validation testing and industry best practices.
- Communicate and collaborate with team members and stakeholders to ensure effective working relationship.
- Select and apply strategies for personal and professional development to enhance work performance.
- Apply project management principles and tools when responding to requirements and monitoring projects within a computing environment.
- Adhere to ethical, social media, legal, regulatory and economic requirements and/or principles in the development and management of the computing solutions and systems.
- Investigate emerging trends to respond to technical challenges.
- Analyze, plan, design, implement and administer computer systems and cloud solutions.

5.0 Assessments and grading standards

For each course module, the aim is to assess a student's competence in a range of IT and Computing management skills relevant to the course content and learning outcomes.

Students are required to demonstrate an understanding of key concepts, the application of skills to real work environments and an ability to conduct independent research and analysis. Here are the following assessment tools utilized by Aspire College:

Quizzes

Quizzes are meant to test a student's comprehension of all lessons as they progress through the course.

Assignments

Assignments are intended to assess the student's application, analysis, and critical thinking skills in relation to the concepts you learn in the course. One assignment is required for this course

Final Exam

The final exam is a cumulative test designed to ensure that students have mastered the material in the course.

The grading standards used by Aspire College are defined in the following charts and apply to all courses unless otherwise stated on the course outline.

Alpha Grade	Grade Point	Low Range	High Range	Description	Guideline
A+ A	4.00 3.75	90 80	100 89	Achievement in course outcomes is outstanding and warrants unique and distinguished recognition.	Considerable evidence of original thinking; demonstrated capacity to analyze, integrate and extend concepts; outstanding grasp of subject matter; consistent demonstration of practice with no supervision and guidance.
B+ B	3.50 3.00	75 70	79 74	Achievement in course outcomes is acceptable and meets above average standards.	Evidence of solid grasp of subject matter; reasonable understanding of relevant ideas; some evidence of critical capacity and analysis; clear connections of ideas and numerous extensions; reasonable demonstration of practice with minimal supervision and guidance.
C+ C	2.50 2.00	65 60	69 64	Achievement in course outcomes meets average standards.	Evidence of some understanding of subject matter and relevant ideas; ability to develop/apply solutions to simple problems; minimal connections of ideas and extensions; demonstration of practice with periodic supervision and guidance.
D	1.00	55	59	Achievement in course outcomes is marginal and meets minimal standards.	Evidence of minimal understanding of subject matter and relevant ideas; minimal connections of ideas; demonstration of practice with constant supervision and guidance.
F	0.00	0.00	54	Achievement in course outcomes is inadequate and fails to meet minimal standards.	Insufficient evidence of understanding subject matter and relevant ideas; inability to connect and extend ideas; inability to demonstrate practice.

6.0 Program Core Units

SEMESTER 1	CREDIT HOURS	SEMESTER 2	CREDIT HOURS
Introduction to Programming in Java	3	Discrete Mathematics	3
Introduction to Linux	3	Computer Concepts and Applications	3
Introduction to Computing	3	Database Fundamentals	3
Programming in C	3	Programming in C++	3

SEMESTER 3	CREDIT HOURS	SEMESTER 4	CREDIT HOURS
Data Structures and Algorithms	3	Database Programming	3
Programming in Python	3	Network and System Security	3
Introduction to Networking	3	Systems Analysis and Design	3
Introduction to Operating Systems	3		

NOTE: In addition to the Core Units students are required to take at least 5 elective courses to complete 60 credit hours. Students may take more than 5 or all elective courses as per their convenience.

PROGRAM ELECTIVE UNITS

ELECTIVE COURSES	CREDIT
Fundamentals of Information Technology	3
Introduction to Javascript	3
Data Science Ethics	3
Current Trends in Computer Science & IT	3
Introduction to Cybersecurity	3
Building Web Applications	3
Calculus	3
Software Engineering	3
Introduction to Artificial Intelligence	3

7.0 Course Objectives, Learning Outcomes & Course Topics

7.1 Introduction to Computing

Course Objective	The course objective is to understand the fundamentals of computing, including database systems, the Internet, software development and programming.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Summarize and describe the application software used for personal, business, and workgroup use• Break down how software controls the computing environment• Outline and define the components of computer hardware, including input and output devices• Summarize the history of computing, including how computer have impacted society• Define and appraise the different types of database systems and data types• Examine and describe the basics of Internet programming, scripting languages, search engines, and Internet protocols• Summarize the networking options available to interconnect computers and systems• Diagram and evaluate the lifecycle of developing software, such as applications, drivers, or operating systems• Describe and define the five basic elements of programming and what programmers do
Course topics	<ol style="list-style-type: none">1. Application Software2. Systems Software3. Computer Hardware4. Social Impacts and History of Computing5. Data Communications6. World Wide Web7. Networks Access and Architecture8. Software Development9. Programming Methodology10. Studying for Business 109

7.2 Fundamentals of Information Technology

Course Objective	The course objective is for you to understand basic IT topics that are essential to computer science such as database systems, the Internet, e-commerce, software development and computer security.
Learning outcomes	<p>Upon completion of this course, you will be able to:</p> <ul style="list-style-type: none">• Identify the different elements of an information system, including input, output and processing elements.• Identify the components of a computer system, including hardware components and software applications.• Explain the differences between operating system software and application software.• Describe the purpose and components of database management, knowledge management systems and specialized information systems.• Analyze potential security risks when using an information system, including personal and professional computer systems and networks, and describe forms of computer network and internet security.• Identify jobs related to information systems careers and describe the impact of technology on careers.• Describe the system development life cycle (SDLC), define object-oriented programming, and describe alternate methods of development (e.g., Agile programming).
Course topics	<ol style="list-style-type: none">1. Information Systems Overview2. Computer Hardware & Software3. Database Systems Overview4. Networks & the Internet5. Mobile & Electronic Commerce6. Information Support Systems7. Knowledge Management & Artificial Intelligence8. Software Development & Project Management9. Impact of Information Technology10. Computer & Internet Security11. Information Systems & Technology Careers

7.3 Computer Concepts and Applications

<p>Course Objective</p>	<p>The course objective is to identify and understand computer hardware and software, the Internet, databases, computer security, programming, and system development.</p>
<p>Learning outcomes</p>	<p>Upon completion of this course, you will be able to:</p> <ul style="list-style-type: none"> • Describe the historical development of computers and explain the impact of computers on work environments • Identify and describe computer systems components and their function • Differentiate between system and application software and provide examples of each • Describe the function of operating systems and identify different types of operating systems • Explain how the World Wide Web works and describe how the internet can solve business problems • Create documents, spreadsheets, and presentations with Microsoft Office applications • Identify components of telecommunications systems and describe types of networks and network architecture • Identify types of data and explain how businesses use big data, data mining, and database management systems • Recognize computer, network, internet security, and privacy threats and explain how they can be addressed by individuals and businesses • Identify and describe systems development life cycles and explain the purpose of systems analysis.
<p>Course topics</p>	<ol style="list-style-type: none"> 1. Basic Computer Concepts 2. Computer Hardware Components & Functions 3. Application & System Software 4. Operating Systems for Computers 5. Telecommunications Systems 6. Understanding Computer Files 7. Troubleshooting Computer Issues 8. Web Browsers & Technology 9. Using Microsoft Word 10. Using Microsoft Excel 11. Using Microsoft PowerPoint 12. Database Fundamentals 13. Computer Programming Fundamentals 14. Systems Development & Analysis 15. Computer Threats & Security 16. Technology's Ethical, Legal & Privacy Issues

7.4 Introduction to Operating Systems

Course Objective	The course objective is to outline the Operating Systems such as the basics of memory management, storage management, file management, networking, computer security risks, virtual machines.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Describe the various operating system models• Describe techniques used by operating systems to manage processes• Describe how hardware is managed by the operating system• Describe how network functions are managed by an operating system• Explain how users are managed• Explain how operating systems manage memory• Describe mass storage systems and explain how they work• Explain file management and file systems within operating systems• Summarize security in operating systems design and use• Describe virtual machines and explain their use
Course topics	<ol style="list-style-type: none">1. Operating System Fundamentals2. Processes, Threads & Concurrency in Operating Systems3. Basic Memory Management4. Input/Output & Storage Management5. File Management in Operating Systems6. Networking in Operating Systems7. Computer Security Risks & Policies8. Virtual Machines

7.5 Introduction to Linux

Course Objective	The course objective is to analyze fundamentals of the Linux operating system, including installation, configuration, administration, file management, and security.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Explain some of the different distribution of Linux and the reason for open source.• Use Linux commands to manage files and file systems.• Create and execute BASH scripts.• Explain the structure of the Linux operating system.• Establish user accounts and permissions.• Configure basic Linux network services.
Course topics	<ol style="list-style-type: none">1. Introduction to Linux & Open Source Software2. Linux Installation & Configuration3. Linux Filesystems, Commands & Text Editors4. Linux Filesystem Management5. Linux Filesystem Administration6. The Bash Shell in Linux7. Linux System Initialization & X Windows8. Managing Linux Processes9. Administrative Tasks in Linux10. Linux Servers & Networks

7.6 Database Fundamentals

Course Objective	The objective of this course is to introduce you to the fundamentals of databases by reviewing relational database models and designs, the foundations of SQL (structured query language), database modifications, and business intelligence applications.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Describe the purpose of a database and its structure.• Explain the difference in various database models.• Utilize data modeling tools to design a database.• Use Structured Query Language (SQL) to create a database and manipulate data in a database.• Explain database security and policy development.• Explain the different methods to connect and display data from a database.
Course topics	<ol style="list-style-type: none">1. Introduction to Database Fundamentals2. Relational Database Model3. Structured Query Language4. Data Types in SQL5. Variations of SQL6. Relational Data Modeling7. Relational Database Design8. Creating, Modifying & Deleting Databases9. Database Administration & Security10. DBMS & Data Processing Applications11. Business Intelligence & Data Warehouses12. Non-Relational Databases

7.7 Introduction to Networking

Course Objective	The course objective is to introduce students to the foundations of computer networking. Students will learn about basic network standards, different network types, topologies, hardware, troubleshooting strategies and security methods.
Learning outcomes	<p>Upon completion of this course, you will be able to:</p> <ul style="list-style-type: none">• Define and describe the different types of networks, topologies, and protocols• Explain the OSI model and define each layer and its function: physical, data link, network, transport, session, presentation, application• Explain the TCP/IP model and define services and protocols provided in the model• Define the key components of computer networks, including hardware and software components• Describe network types and their features, including local area networks (LAN) and wide area networks (WAN)• Define wireless networks and explain their function and use, including hardware, software, and standards used• Describe uses and applications for wireless networks, including VLAN; describe options for remote access• Explain the importance of network security, and describe solutions to prevent unwanted access to networks and network resources• Describe the use of voice over IP (VOIP) and video-over-IP, including protocols and quality of service (QoS) assurance.
Course topics	<ol style="list-style-type: none">1. Computer Networking Fundamentals2. Networking Standards & the OSI Model3. Transmission & Networking Media4. The Transmission Control Protocol/Internet Protocol Model5. TCP/IP Mail Services & Network Troubleshooting6. Network Topologies & Ethernet Standards7. Network Hardware8. Wide Area Networks9. Wireless Networking10. Virtual Networks11. Network Security12. Voice & Video Communication Over IP

7.8 Introduction to Programming in Java

Course Objective	The course objective is to develop core programming skills through the use of Java as the core language. The purpose is to prepare students for subsequent courses in both computer science and other science areas. Students will learn program design, control structures, data types, arrays, algorithms, documentation, testing, debugging; and principles of object-oriented design, including encapsulation, polymorphism, and abstraction.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Design a program using flowcharts and pseudocode• Write a simple program that includes best practices and documentation/comments• Write conditional statements and loops• Define and create arrays• Write statements that display output and gather input• Define functions and create functions in a program• Explain the tenets of object-oriented programming (OOP) and create classes, objects and methods• Create data structures and abstract data types (ADT)
Course topics	<ol style="list-style-type: none">1. Computer Programming Basics2. Built-In Data Types for Programming3. Conditionals & Loops in Programming4. Arrays in Programming5. Input & Output in Programming6. Functions & Modules in Programming7. Object-Oriented Programming Overview8. Algorithmic Analysis, Sorting & Searching9. Stacks & Queues for Data Structures10. Tables, Maps & Graphs in Programming

7.9 Cybersecurity

Course Objective	The course objective is to introduce students to the basics of cybersecurity and cybercrime. Students will learn about cybersecurity policies and procedures, the impact of cybercrime on communication, cryptography, operating system and network security, and disaster recovery.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Define the term 'cybersecurity,' the reasons it is necessary to be aware of it, and related significant concepts of the field of cybersecurity.• Define the term 'computer crime' and identify the types of computer crimes that have historically taken place.• Identify the triumvirate of cybersecurity: People, Technology, and Practices• Identify the term 'threat' in terms of characteristics and attributes, and its effect on the triumvirate of cybersecurity.• Describe, according to general principles of remediation how threats can be remedied or even avoided.• Describe prevention and remediation of software-based threats.• Describe prevention and remediation of hardware-based threats.• Describe prevention and remediation of personnel-based threats.• Describe protection of operating system and networking resources
Course topics	<ol style="list-style-type: none">1. Introduction to Cybersecurity2. Basics of Cybercrime3. The Role of People in Cybercrime4. Policies & Procedures for Cybersecurity5. Tools & Techniques for Cybersecurity6. Impact of Cybercrime on Electronic Communication7. Cryptography in Cybersecurity8. Understanding & Preventing Computer Viruses9. Cybercrime & Software Development10. Operating System & Network Security11. Disaster Recovery in Cybersecurity

7.10 Programming in C

Course Objective	The course objective is to provide you with fundamental knowledge of the C programming language. Students will study arrays, strings, characters, input data and more.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Define programming, identify the elements of programming and describe the history and formation of ANSI C• Explain memory usage by different numeric types and create and execute a simple C program• Formulate a program using selection and utilize selection based algorithms• Create a program that utilizes repetition and use looping to solve mathematical problems• Describe useful standard library functions, create functions and declare parameters• Define one-dimensional and multi-dimensional arrays, initialize arrays and pass arrays as function arguments• Use and validate string input and format strings into readable output• Read, write and declare data files in C• Describe the relationship between arrays and pointers and explain how pointers can be manipulated to pass addresses• Create and use structures and work with unions, linked lists, and memory.
Course topics	<ol style="list-style-type: none">1. Introduction to Computer Programming Basics2. Programming Basics3. Programming Using Selection in C4. Programming Using Repetition in C5. Programming Functions in C6. Arrays, Characters & Strings in C7. Data Files & Streams in C8. Arrays, Addresses & Pointers in C9. Data Structures in C Programming

7.11 Data Science Ethics

Course Objective	<p>This course provides a framework to analyze these concerns as you examine the ethical and privacy implications of collecting and managing big data. As you work through the course, you'll refresh your knowledge of cybersecurity methods, as well as a variety of legal/ethical issues related to technology. When you're finished with the course, you should be able to:</p> <ol style="list-style-type: none">1) Discuss the basics of cybersecurity, data security and network security2) Explain privacy matters surrounding cyberspace, big data and data mining3) Recognize national threats against cybersecurity4) Assess the fundamentals of malware, viruses and cybercrime5) Describe legal issues in the world of cyberspace6) Understand the functions of encryption in cybersecurity7) Address the ethics of technology, technological innovation and the IT profession
Learning outcomes	<p>Upon completion of this course, you will be able to:</p> <ul style="list-style-type: none">• Define, explain and analyze “what is ethics?”• History, Concept of Informed Consent• Cyberspace and privacy• Domestic and international security• Legal issues in cyberspace• Technological innovation and ethics• Professional ethics
Course topics	<p>Upon completion of this course, you will be able to:</p> <ul style="list-style-type: none">• Define, explain and analyze “what is ethics?”• History, Concept of Informed Consent• Cyberspace and privacy• Domestic and international security• Legal issues in cyberspace• Technological innovation and ethics• Professional ethics

7.12 Building Web Applications

About the course	<p>In this course, you'll explore the basic structure of a web application, and how a web browser interacts with a web server towards the end.</p> <p>You'll also gain an introductory understanding of Hypertext Markup Language (HTML), as well as the basic syntax and data structures of the PHP language.</p> <p>An introduction to Cascading Style Sheets (CSS) will allow you to style markup for webpages. Lastly, you'll gain the skills and knowledge to install and use an integrated PHP/MySQL environment like XAMPP or MAMP.</p>
Learning outcomes Topics	<p>These goals will be met when this course has been completed:</p> <ul style="list-style-type: none">• Understand the basics of HTML• Outline HTML lists and elements• Describe how images can be used in HTML• Detail links and tables in HTML• Discuss user interaction with HTML forms• Style web pages with CSS• Identify CSS methods for advanced styling• Explain HTML 5 and web development <p>How It Helps:</p> <ul style="list-style-type: none">• Simplifies your duties: This course can be used for many training purposes and works whether you have employees at one location or many, on the same schedule or working varied hours.• Promotes learning: You'll feel confident your IT teams are prepared to do their jobs correctly when you provide them with this course.• Encourages understanding: After finishing this course, your employees will have examined information on HTML links and tables as well as ways in which they are created and managed.
Course topics	<ol style="list-style-type: none">1. Introduction to HTML2. HTML Elements & Lists3. Images in HTML4. HTML Links & Tables5. User Interaction with HTML Forms6. Styling Web Pages with CSS7. Advanced Styling Using CSS8. Web Development & HTML 59. PHP and XAMPP

7.13 Programming in C++

Course Objective	The course objective is to cover the fundamentals of C++ programming, providing both theoretical and hands-on experience in developing programs. This course will provide you with the necessary building blocks for building C++ knowledge and skill.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Write, test, compile, and run a procedural C++ program• Explain data types used in C++• Initialize and assign variables• Develop programs that branch: Use relational, logical, and Boolean logic• Develop programs that use loops: For, while, and Do-While loops• Create arrays and vectors; iterate through arrays; combine loops and vectors• Define strings and the C-style character string; create and modify strings in C++• Write functions in C++, pass data by value and by reference; overload a function• Define classes, objects, and structs: write classes that group data; develop structs• Define streams in C++: read input from a string with streams; input/output to a file• Describe pointers and memory in C++; allocate and deallocate memory; define memory leaks and ways to avoid them• Create a class that inherits from another class; define polymorphism and encapsulation
Course topics	<ol style="list-style-type: none">1. Computer Programming Elements & Basics2. Programming Basics in C++3. Programming Using Branching in C++4. Programming Using Loops in C++5. Arrays & Vectors in C++ Programming6. Strings in C++ Programming7. C++ Programming Functions8. Classes in C++ Programming9. File Streams in C++ Programming10. Pointers & Memory in C++ Programming11. Inheritance, Polymorphism & Encapsulation in C++ Programming

7.14 Programming in Python

Course Objective	The course objective is to introduce students to the Python programming language. Students will learn the fundamentals of strings, lists, objects, graphics, functions, decision structures, object-oriented programming, data collections, and algorithm design.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Write simple programs in Python• Write programs that perform programmatic numerical computations.• Explain the concept of objects.• Process strings, lists, and files.• Use functions.• Use decision structures.• Use programming loops.• Apply Boolean algebra, expressions, and data types.
Course topics	<ol style="list-style-type: none">1. Introduction to Python Programming2. Computing with Numbers3. Using Strings, Lists & Files in Python4. Objects & Graphics in Python5. Using Functions in Python6. Decision Structures in Python7. Iteration & Control Structures in Python8. Object-Oriented Programming9. Data Collections in Python10. Algorithm Design & Data Analysis

7.15 introduction to Javascript

Course Objective	The course objective is to contribute to students' acquisition of skills and knowledge relevant to Computer Programming in Java.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Give an overview of JavaScript• Detail HTML and JavaScript• Outline the language basics of JavaScript• Discuss loops, arrays and conditionals in JavaScript• Identify the functions in JavaScript• Describe JavaScript and forms• Explain how the document object model is used in JavaScript• Define debugging, error handling and events in JavaScript
Course topics	<ol style="list-style-type: none">1. JavaScript Overview2. JavaScript & HTML3. JavaScript Language Basics4. Conditionals, Arrays & Loops in JavaScript5. JavaScript Functions6. Forms & JavaScript7. The Document Object Model & JavaScript8. Error Handling, Debugging & Events in JavaScript

7.16 Data Structures and Algorithms

Course Objective	The objective of this course is to introduce the essentials of data structures using Java-focused data structures. Students will use Java to complete programming exercises and gain hands-on experience with object-oriented design, algorithms, trees, priority queues, text processing, memory management
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Define object-oriented principles of design• Design abstract data types• Analyze various algorithms using the Big-O notation• Explain and develop recursive algorithms• Explain how search and sorting algorithms work• Explain how stacks, queues and linked lists work• Explain how trees, hash tables and graphs work• Explain maps, graphs, and text processing• Explain memory management
Course topics	<ol style="list-style-type: none">1. Basics of Java2. Object-Oriented Design Fundamentals3. Core Data Structures4. Analyzing Algorithms5. Recursion & Recursive Algorithms6. Stacks, Queues & Lists in Java7. List & Iterator Abstract Data Types8. Trees in Data Structure9. Priority Queues in Java10. Maps & Hash Tables in Data Structures11. Search Trees & Types12. Sorting & Selection in Java13. Text Processing14. Graph Data Structures15. Memory Management

7.17 Network and System Security

Course Objective	The course objective is to review the basics of information security, as well as important topics pertaining to network encryption, firewall systems, authentication, auditing and configurations.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Identify and assess current and anticipated security risks and vulnerabilities• Explain a network security plans and policies• Configure and maintain Cisco ASA 5505 to meet requirements outlined in security policies• Explain static address translation• Examine how intrusion detection system (IDS) and intrusion prevention system (IPS) can be used for network defense• Implement wireless network security• Protect network from internal external threats• Describe the role of virtual private networks (VPN)
Course topics	<ol style="list-style-type: none">1. Introduction to Network Security2. Information Security Overview3. Network Encryption4. Network Firewall Systems5. Wireless Network Security6. Web Application Security7. Network Authentication8. Network Auditing & Configuration

7.18 Database Programming

Course Objective	The course objective is to teach students the requisite skills they'll need to create and manage relational database management systems. Students will learn how to populate, manipulate, and retrieve data; write queries for multiple tables; modify tables; and use regular expressions.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Define relational databases and explain core concepts of database design (normalization, normal forms, queries, and basic SQL commands)• Explain data definition language, define SQL data types and describe their use, describe constraints, and create primary and foreign keys in a database• Use SQL commands to populate and retrieve data from a database• Define data manipulation language (DML) and explain its use, write SQL statements to update, delete, and manipulate data in a database.• Write SQL commands to retrieve data from multiple tables using joins: inner, left, right, outer, cross, and self joins; define and explain the use of aliases• Write SQL subqueries to query data from multiple tables• Describe views and indexes in databases, Create views and indexes using SQL• Explain how to modify tables in SQL; write SQL commands to drop columns, rows, constraints, tables, temporary tables, and indexes using SQL.• Define sets in databases; write SQL commands to manipulate sets and group data in databases; perform multi-table inserts.• Define regular expressions and explain their use in Oracle, MySQL, and SQL Server• Explain the importance of database security and describe methods for securing databases through management, use SQL tools for database security, and describe auditing and forensic methods for databases.
Course topics	<ol style="list-style-type: none">1. Intro to Relational Database Management Systems2. Creating & Managing Database Tables3. Populating & Retrieving Data in Databases4. Manipulating Data in Databases5. Data Queries in Multiple Tables Using Joins6. Data Queries in Multiple Tables Using Subqueries7. Views & Indexes in Databases8. Modifying Tables in Databases9. Manipulating Large Data Sets in Databases10. Developing & Using Regular Expressions in Databases11. Database Security

7.19 Systems Analysis & Design

Course Objective	The course objective is to understand and analyze the systems development life cycle, system modeling, system implementation, and systems security.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Analyze the duties and activities of a systems analyst.• Explain the purpose and various phases of the systems development life cycle (SDLC).• Demonstrate an understanding of project management.• Assess analysis and design tools and techniques.• Evaluate case studies for real-life aspects of systems analysis and design.• Analyze and use one of the popular systems development processes.• Evaluate system support models and describe methods for securing systems.
Course topics	<ol style="list-style-type: none">1. Introduction to Systems Analysis & Design2. The Systems Development Life Cycle (SDLC)3. System Modeling & Development4. System Design & Architecture5. System Implementation in SDLC6. Systems Support & Security7. Project Management in System Design

7.20 Current Trends in Computer Science and IT

Course Objective	The course objective is to teach students about the current trends in various computer science and information technology fields. Students will learn about the fields of application design, database design, data science, artificial intelligence, machine learning, the internet of things, and blockchain technology.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Identify the skills and knowledge of today's IT leaders and describe the role IT leaders play in modern organizations.• Describe current technology trends to improve data management and security.• Describe the evolution of data science and identify emerging trends in data science.• Describe data visualization techniques and trends and analyze how organizations use data visualization to make strategic marketing decisions.• Define artificial intelligence and machine learning, differentiate between the two, and evaluate current trends and practices across different industries.• Define Internet of Things (IoT) and to identify current and future trends in IoT.• Identify trends associated with blockchain technology and evaluate the future impact of blockchain on data security.• Describe the positive and negative socioeconomic impact of technology integration and analyze the ethical challenges facing today's technology leaders.
Course topics	<ol style="list-style-type: none">1. Introduction to Systems Analysis & Design2. Information Technology Leadership & Systems3. Application Design & Development4. Database Design & Management5. Data Science & Analytics6. Techniques & Trends in Data Visualization7. Artificial Intelligence Overview8. Machine Learning Overview9. Internet of Things Overview10. Blockchain Technology11. Ethical, Economical & Social Impact of Current Technology Trends

7.21 Discrete Mathematics

Course Objective	The course objective is to provide students with an overview of discrete mathematics. Students will learn about topics such as logic and proofs, sets and functions, probability, recursion, graph theory, matrices, Boolean algebra and other important discrete math concepts.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Use logical notation• Perform logical proofs• Design and evaluate Euler and Hamilton circuits• Apply recursive functions and solve recurrence relations• Determine equivalent logic expressions• Use graphs and trees• Apply basic and advanced principles of counting• Define sets and sequences.• Calculate discrete probabilities.
Course topics	<ol style="list-style-type: none">1. Introduction to Logic & Proofs2. Sets & Functions in Discrete Math3. Counting Rules, Combinations & Permutations4. Discrete Probability5. Binomial Probability6. Recursion & Advanced Counting7. Principles of Graphs & Graph Theory8. Trees in Discrete Mathematics9. Matrices in Discrete Math10. Boolean Algebra & Logic Gates

7.22 Calculus

Course Objective	The course objective is to master the basics of calculus with an emphasis on limits, derivatives and integrals.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Identify continuities and discontinuities in functions and graphs• Define and apply the Intermediate Value Theorem• Determine the limits of functions and use a graph to define limits• Summarize the formal definition of a derivative and appraise graphical representations of derivatives• Calculate derivatives of trigonometric functions, polynomial equations, and exponential equations• Calculate higher order derivatives• Use Newton's Method to find roots of equations• Define the Fundamental Theorem of Calculus• Calculate integrals of trigonometric and exponential functions• Solve integrals using substitution and trigonometric substitution
Course topics	<ol style="list-style-type: none">1. Graphing and Functions2. Continuity3. Vectors in Calculus4. Geometry and Trigonometry5. How to Use a Scientific Calculator6. Limits7. Rate of Change8. Calculating Derivatives and Derivative Rules9. Graphing Derivatives and L'Hopital's Rule10. Applications of Derivatives11. Series12. Area Under the Curve and Integrals13. Integration and Integration Techniques14. Integration Applications15. Differential Equations

7.23 Software Engineering

<p>Course Objective</p>	<p>The course objective is to teach students an in-depth understanding of software engineering. Students will learn about topics such as process models, development & testing, agile development, requirements modeling, software design & reuse, user interface design, and verification & validation. In addition, students will be working on a personalized software project in this class using Agile methodologies.</p>
<p>Learning outcomes</p>	<p>Upon completion of this course, you will be able to:</p> <ul style="list-style-type: none"> • Define software engineering, system analysis, and explain the software development life cycle (SDLC) • Explain process models in application development (waterfall, incremental, iterative, agile, etc.) • Describe requirements gathering and requirements modeling tools • Describe and demonstrate user interface design, including best practices and processes • Demonstrate an understanding of quality assurance and critical systems testing • Describe project and software management methodologies in software engineering • Analyze the impact of security and risk management in software engineering • Describe emerging technologies in software engineering • Students would have built a personalized software project
<p>Course topics</p>	<ol style="list-style-type: none"> 1. Introduction to Systems Analysis & Design 2. Introduction to Software Engineering 3. Process Models in Software Engineering 4. Development & Testing Methods in Software Engineering 5. Agile Development in Software Engineering 6. Software Requirements & System Models 7. Software Requirements Engineering 8. Software Design & Software Reuse 9. Software Architectural Design 10. Component-Level Design in Software Engineering 11. User Interface Design in Software Engineering 12. Software Verification & Validation 13. Software Management 14. Emerging Technologies in Software Engineering

7.24 Introduction to Artificial Intelligence

Course Objective	The objective of this course is to teach students the foundations and applications of artificial intelligence. Students will learn about intelligent agents, constraint satisfaction, logical agents, first-order logic, learning, reasoning, and AI trends.
Learning outcomes	Upon completion of this course, you will be able to: <ul style="list-style-type: none">• Explain the foundations, history and ethical perspectives of Artificial Intelligence, and the science of agent design.• Illustrate the use of problem-solving techniques, such as the various search methods, gaming and self-learning agents.• Demonstrate AI's use of knowledge representation, through logic agents and first-order logic to address AI problems.• Discuss the philosophical foundations of AI and explain the possibilities for the future of AI• Recognize the different types of artificial intelligent systems in use today and how they are affecting our lives• Distinguish machine code and higher-level computer languages, how they are interpreted and compiled• Define computer security risks, explain how to prevent security breaks and maintain protection• Analyze algorithms and intelligent programs, write pseudocode and intelligent agents• Design decision tree algorithms for data mining using Markov processes, localization, SLAM and LISP• Create neural networks to include image processing, reasoning, and advanced planning
Course topics	<ol style="list-style-type: none">1. Introduction to Systems Analysis & Design2. Fundamentals of Artificial Intelligence3. Intelligent Agents4. Using Artificial Intelligence in Searches5. Constraint Satisfaction in Artificial Intelligence6. Logical Agents & First-Order Logic7. Learning & Reasoning in Artificial Intelligence8. The Present & Future of Artificial Intelligence